## The A, B, C's of a Healthy Music Program

Presented by Jon Locke July 20, 2012 Room 213 5:15 pm

## Always Plan

- **★Plan, evaluate, and modify** 
  - Annual Calendar
    - Preliminary calendar completed prior to spring meeting
    - Distributed in May before students release for summer break
  - Develop and update a four year capital needs plan
  - Maintain a roster with future attrition/ recruitment estimate
  - Create and publicize a four to six year travel plan for financial planning and recruiting

## Be Prepared

- **★Build and maintain student leaders** 
  - Careful selection process
  - Initial training
  - Provide ongoing guidance and feedback
- \*Build and manage parent support and leadership through a booster club and/or committees
  - The head director IS always in charge
  - Delegate tasks to parents that will support staff and program goals
- **★Maintain a comprehensive handbook (adopted by school board)** 
  - Include annual calendar, rehearsal guidelines, forms
  - Make updates on next year's calendar all year long easy transition!
- \*Utilize and follow established protocol (district grade book, facility usage, transportation requests, etc.)

## Communicate Redundantly

- **★Develop a redundant communication system with students, parents, campus teachers, administrators, school board, other campus organizations, and the community.** 
  - Distribute a handbook
  - Post an annual calendar in the rehearsal hall
  - Periodically distribute (email and handout) a shorter duration calendar as a written reminder
  - Confirm your dates are included on the district and campus calendar/newsletter, and organization
- **★Utilize** a website on a regular basis. Update detailed calendars for rehearsals and performances
- **★Establish** a phone call/text tree for unavoidable last minute communication needs
- **★Develop an organizational Twitter Account**