

"Developing Your Best Players into All-State Musicians"

Thursday, February 11, 2010

Presented by Rick Yancey Assisted by Lindsay Gamble, Clear Springs HS Brief History
Getting students to practice
What to practice
How to practice

Prerequisite: strong training through the middle school program

<u>Climate</u> in the program –

Peer acceptance, adulation, leadership Importance to the director Other motivation

Tmea.org / students / All-State history rosters

TMEA All-State Database

New Search

Displaying records 1 through 4 of 4.

| Year - Organization | Instrument | Name | School | City |
|-------------------------|------------|---------------------|---------------------|-----------|
| | | | | |
| 1974 Symphony Orchestra | Flute | Jill R. Schaper | Ball HS | Galveston |
| 1974 Symphony Orchestra | Flute | Janet S. Pyle | Thomas Jefferson HS | Dallas |
| 1974 Symphony Orchestra | Flute | Elaine Landgren | Lake Highlands HS | Dallas |
| 1974 Symphony Orchestra | Flute | Mary Lynn Curnmings | Amarillo HS | Amarillo |

[&]quot;the key is, to get them to want to do what you want them to do" Eddie Green

Coachings and Listenings by the directors

Evaluation System
Personal dynamic between teacher/student

Private Lessons and Lesson programs

Youth Orchestras

Summer Festivals

Interlochen http://camp.interlochen.org

Tanglewood http://www.bu.edu/cfa/music/tanglewood

Brevard http://www.brevardmusic.org

Eastern Music Festival http://www.easternmusicfestival.org

Scales

for technique

for evenness of sound

"If you can play 12 major and minor scales the range of your instrument with a beautiful, even sound and beautiful legato phrasing, you are an exceptional player."

Practice techniques

Slow practice, practice tempo for technical etudes

Altered rhythms

Groupings - 1234, 12341, 123412, 123412341, etc

Backwards

Other

Techniques and organization of some master teachers

Donnie Owens

Tom Bennett

Phillip Geiger

Bobby Brown

Carolyn Vandiver

Scott Mason

Developing Range

Irons exercise

Cichowicz excersise

[&]quot;How about the C major scale?"

| Utilizing solos and ense | embles |
|--------------------------|--------------------------|
| Are there any negatives | to having great players? |

Conclusions.....